



TRAINING

BEYOND THE ROYAL COMMISSION:

Where to from here for Australian schools?

PRESENTED BY: PROFESSOR STEPHEN SMALLBONE

Stephen Smallbone worked as a prison psychologist before joining Griffith University in 1998. From 2010 to 2014 he was an Australian Research Council Fellow. He recently retired from the University, and is now Professor Emeritus at the Griffith Criminology Institute. Stephen's research-practice team has been concerned primarily with understanding and preventing sexual violence and abuse. His publications include the books *Situational prevention of child sexual abuse* (Criminal Justice Press, 2006), *Preventing child sexual abuse: Evidence, policy and practice* (Willan, 2008), and *Internet child pornography: Causes, investigation and prevention* (Praeger, 2012). Stephen was appointed by the Royal Commission into Institutional Responses to Child Sexual Abuse as an independent expert witness in two of the Commission's public hearings, and acted as a reviewer for a number of the Commission's research papers. He has recently returned from a visit to the UK, where the Independent Inquiry into Child Sexual Abuse - the largest public inquiry to be held in Britain - is also examining institutional responses to sexual abuse.

Date: 19 June 2018

Time: 9.30am-4.30pm

Cost: \$300 per person (incl. GST)

Location: 23 Adelaide Tce, East Perth

Workshop Overview

The Royal Commission into Institutional Responses to Child Sexual Abuse completed its five years of work in December 2017, publishing an extensive 17-volume final report. The report makes nearly 200 recommendations, including a set of 10 'Child Safe Standards'. While the full impact of the Commission's work may not yet be clear, many organisations are working to move beyond compliance with externally-imposed 'bottom-line' regulatory requirements by developing their own internal strategies for preventing and responding to abuse.

This workshop aims to help schools better understand the dynamics of organisational sexual abuse - what it is, who is involved, and where, when, how and why it happens. Participants will be introduced to the rationale, main concepts and methods of situational prevention, and given practical guidance on how to use this approach to identify, prioritise, and reduce risks associated with their particular environment.

Who is this workshop suitable for?

This workshop is suitable for school administrators, school leaders, teachers, school counsellors, and other school personnel.

By the end of this workshop participants will:

- Better understand how and why sexual abuse occurs in schools
- Learn about situational prevention concepts and methods
- Discuss how to undertake a safety audit of a particular school setting
- Discuss how to develop a local prevention plan

If you wish to attend please complete a registration form.

To register contact

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or email training@anglicarewa.org.au

   anglicarewa.org.au/training-services

